1987–2027

Greenwich University

skm.
SCHOOL OF BUSINESS
A GREENWICH UNIVERSITY SCHOOL

Greenwich Works

BUILD BLOCK RUBRIC · FALL 2026–27

Foundation · The Karachi File CIVIC LANE

For course teachers · 38 teams · one sheet per team per course

How to use this sheet

Take one sheet per team. You are marking **only your own course's dimension** of the shared file — the row against your course code below. The five criteria are the same in every course and every block, so a 14 means the same thing across the university. The team mark of 15, with the viva of 5 you hold in the Presentations & Viva week and your own quizzes and assignments 10, makes the sessional 30 of the hundred. Where your course falls outside a team's eight, you mark that student's **lens note** on this same sheet instead.

FOUR STANDING RULES

The window. The file goes in between Sat 12 and Wed 16 December, and the whole window is on time; nothing is accepted after Wednesday 16 December. **Individual adjustment.** You may move one member up to two marks above or below the team mark on the evidence of the viva and the team charter, with a one-line reason in the comment box. **Moderation.** The convener samples three files per block and will ask you to re-mark, with them present, if your marks sit three or more (out of 15) away from the other courses on the same file. **One or two enrolled members.** Where your course marks a Folio for one or two enrolled members of the team, mark their named sections; integration (2) asks whether the section belongs to the Folio, not whether the Folio holds together; no ±2 on a one-member marking.

The 15 marks

CRITERION	MAX	WHAT YOU ARE LOOKING FOR	AWARDED
Substance in this course's dimension	6	Does the part this course marks actually work? Is it right, complete and at the level expected of this year?	
Evidence and method	3	Is the claim supported? Was the method appropriate, followed, and reported honestly?	
Integration with the team's file	2	Does this part fit the rest of the work, or does it sit beside it? Is the file one document or five stapled together?	
Presentation and professionalism	2	Is it legible, cited, complete and handed in on time, in the form asked for?	
Revision and response to feedback	2	Did the draft change after the session-10 review, and can the team say why?	
Total	15		

TEAM NUMBER

COURSE MARKING THIS SHEET

COMMENT TO THE TEAM

COURSE TEACHER

DATE

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Bands

BAND	DESCRIPTION
13–15	**Professional. Could be handed to the client**, the customer or the community as it stands. Reasoning is explicit and the evidence supports every claim.
10–12	Sound. Complete, correct and defensible, with gaps that are visible but not damaging.
8–9	Adequate. The work exists and meets the brief, but is thin in evidence, craft or integration.
5–7	Weak. Incomplete, or complete but not supported. Would need substantial rework to be usable.
0–4	Not submitted, or so far short of the brief that it cannot be assessed.

The dimensions in this block

Each course marks only its own row. The wording below is the same as the one printed in that course's outline, so a student reading their outline and a teacher reading this sheet are looking at the same sentence.

CODE	COURSE	DIMENSION MARKED — 15 MARKS	TEACHER
GBMS323	**Business Maths & Stats**	**This course marks the evidence:** the sampling plan and why it was chosen, the survey instrument, the accuracy of the data entry and cleaning, the descriptive and inferential analysis, the charts, and whether the conclusions drawn are the ones the numbers support. 15 marks, team.	Zaeem Farooqui
GCO0326	**Object Oriented Programming**	**This course marks the software:** the class model behind the data-capture and reporting tool, the correctness of its encapsulation and inheritance, its handling of bad input and file errors, and the readability of the code the team submits. 15 marks, team.	Yahya Ali Rashidi
GHCR313	**Comparative Religions**	**This course marks the plural-community chapter of the file:** how accurately each community's position is described, whether primary sources and named voices were used, and how carefully difference is handled where the civic problem affects communities unequally. 15 marks, team.	Dr Ambareen Atiq
GHCS324	**Communication Skills**	**This course marks the spoken half of the file:** the interviews used to gather evidence, the eight-minute pitch, its structure, delivery and handling of questions, and the quality of the criticism each student gives to other teams. 15 marks, team.	Eesha Ali

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CODE	COURSE	DIMENSION MARKED — 15 MARKS	TEACHER
GHFQ318	**Fehm-e-Quran**	**This course marks the ethical reading in the file:** the passages chosen, the accuracy of their translation and reference, and the care with which the obligation they describe is stated and connected to the civic problem the cohort studied. 15 marks, team.	Noman Idress
GHIP322	**Ideology & Constitution of Pakistan**	**This course marks the constitutional and civic chapter of the file:** which rights, duties and powers the problem actually engages, which tier of government owns it, the accuracy of every citation, and the strength of the argument for action. 15 marks, team.	Dr Ambareen Atiq
GHRW321	**Academic Reading & Writing**	**This course marks the written file itself:** the thesis and its control, the structure of the argument, the integration and citation of sources, the accuracy of summary and paraphrase, and the quality of the revision between draft and final. 15 marks, team.	Maliha Khaqan
GHIS312	**Introduction to Social Psychology**	**This course marks the social-psychological reading of the file:** how group, attitude and influence concepts are applied to the people surveyed, whether the interpretation is warranted by the evidence, and the care taken not to over-read it. 15 marks, team.	Maria Tahir
GHTP314	**Theories of Personalities**	**This course marks the personality chapter:** which theories are applied to the people and behaviours in the file, the accuracy of the application, and the honesty about what the evidence cannot show. 15 marks, team.	Syed Shaheer Jawaid
GCAP314	**Applied Physics**	**This course marks the physical measurement in the file:** what was measured (flow, load, noise, power, distance), the instrument and units, the uncertainty stated, and whether the numbers are used correctly in the argument. 15 marks, team.	TEACHER TO BE NAMED
GHHS325	**History & School of Psychology**	**This course marks the historical chapter:** how the problem was understood and dealt with over time, the primary and secondary sources used, and the accuracy and balance of the account. 15 marks, team.	Aisha Ismail
GCDD328	**Digital Logic Design-LAB**	**This course marks any device the team builds or wires to collect evidence** — a counter, a sensor, a logger — judged on whether the circuit is documented, tested and gives readings the team can trust. Where the team built no device, this course marks the student's named section alone. 15 marks.	Haris Yaseen

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GHHE312	**History of English Language**	**This course marks the language of the record:** how the public body and the public describe the problem, the English, Urdu and borrowed terms used on signs, notices and documents, and what that shows about who the message is written for. 15 marks, team.	Amna Khan
GMTC312	**Theories of Communication Design**	**This course marks how the finding is communicated:** the charts, maps and one-page summary for the authority, judged against the communication principles taught in the course and on whether a busy official would read them. 15 marks, team.	Dr. Sabir Ahmed
GCCO437	**Computer Organization & Assemble Language-LAB**	**This course marks the low-level tooling behind the evidence:** any program, microcontroller routine or data-handling script the team wrote, judged on whether it is documented, tested and reproducible. Where the team wrote none, this course marks the student's named section alone. 15 marks.	Mariha Fahad
GRQR811	**Advanced Qualitative Research**	**This course marks the methodological argument:** the fit between theory, question and tradition, the defensibility of access and sampling, the visibility of the coding and memo trail, the handling of consent, withdrawal and reflexivity, and the answer given under cross-examination on method. 15 marks, team.	Muhammad Usman Warriach
GRRM671	**Research Methodology**	**This course marks the whole brief:** whether the question is researchable, whether the design answers it, the quality of the instrument and the pilot, the completeness of the consent and data-handling record, the accuracy of the analysis, and the defence of the method under questioning. 15 marks, team.	Rafia Khan