1987–2027

Greenwich University

sm. Education & Social Sciences
A GREENWICH UNIVERSITY SCHOOL

Greenwich Works

BUILD BLOCK RUBRIC · FALL 2026–27

sm Community Brief CIVIC LANE

For course teachers · 3 teams · one sheet per team per course

How to use this sheet

Take one sheet per team. You are marking **only your own course's dimension** of the shared file — the row against your course code below. The five criteria are the same in every course and every block, so a 14 means the same thing across the university. The team mark of 15, with the viva of 5 you hold in the Presentations & Viva week and your own quizzes and assignments 10, makes the sessional 30 of the hundred. Where your course falls outside a team's eight, you mark that student's **lens note** on this same sheet instead.

FOUR STANDING RULES

The window. The file goes in between Sat 12 and Wed 16 December, and the whole window is on time; nothing is accepted after Wednesday 16 December. **Individual adjustment.** You may move one member up to two marks above or below the team mark on the evidence of the viva and the team charter, with a one-line reason in the comment box. **Moderation.** The convener samples three files per block and will ask you to re-mark, with them present, if your marks sit three or more (out of 15) away from the other courses on the same file. **One or two enrolled members.** Where your course marks a Folio for one or two enrolled members of the team, mark their named sections; integration (2) asks whether the section belongs to the Folio, not whether the Folio holds together; no ±2 on a one-member marking.

The 15 marks

CRITERION	MAX	WHAT YOU ARE LOOKING FOR	AWARDED
Substance in this course's dimension	6	Does the part this course marks actually work? Is it right, complete and at the level expected of this year?	
Evidence and method	3	Is the claim supported? Was the method appropriate, followed, and reported honestly?	
Integration with the team's file	2	Does this part fit the rest of the work, or does it sit beside it? Is the file one document or five stapled together?	
Presentation and professionalism	2	Is it legible, cited, complete and handed in on time, in the form asked for?	
Revision and response to feedback	2	Did the draft change after the session-10 review, and can the team say why?	
Total	15		

TEAM NUMBER

COURSE MARKING THIS SHEET

COMMENT TO THE TEAM

COURSE TEACHER

DATE

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continued

Bands

BAND	DESCRIPTION
13–15	**Professional. Could be handed to the client**, the customer or the community as it stands. Reasoning is explicit and the evidence supports every claim.
10–12	Sound. Complete, correct and defensible, with gaps that are visible but not damaging.
8–9	Adequate. The work exists and meets the brief, but is thin in evidence, craft or integration.
5–7	Weak. Incomplete, or complete but not supported. Would need substantial rework to be usable.
0–4	Not submitted, or so far short of the brief that it cannot be assessed.

The dimensions in this block

Each course marks only its own row. The wording below is the same as the one printed in that course's outline, so a student reading their outline and a teacher reading this sheet are looking at the same sentence.

CODE	COURSE	DIMENSION MARKED — 15 MARKS	TEACHER
GDCD752	**Curriculum Development & Instructional Design**	**This course marks the design work:** the needs analysis carried out with the provider, the outcomes written and their alignment to assessment and instruction, the materials produced, the evaluation plan, and the justification offered for each decision. 15 marks, team.	To be assigned
GDIS555	**Teaching of Islamic Studies (Content & Pedagogy)**	**This course marks the content and the teaching in the community brief:** the accuracy of the sources cited, the fit between the method and the age group, the fairness shown to differing views in the room, and the evidence that the pupils learned. 15 marks, team.	Zulaira Kemani
GDIT630	**Information & Communication Technologies in Education**	**This course marks the technology and the pedagogy in the community brief:** the fit between the tool chosen and the learning outcome, the accessibility and safeguarding decisions taken, the evidence that the resource was actually used, and the data read from it. 15 marks, team.	Dr Muhammad Asif Khan
GHBY326	**Biology**	**This course marks the biological and health content of the field study:** the physiological question asked, the accuracy of the mechanism described, the fit between the measure chosen and the claim made, and the honesty of the interpretation. 15 marks, team.	Affan Salman

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continued

CODE	COURSE	DIMENSION MARKED — 15 MARKS	TEACHER
GHCP544	**Classical Poetry**	**This course marks the literary substance of the study:** the accuracy with which poems and performances are identified and quoted, the analysis of form and meaning in what was collected, the handling of translation, and the quality of the written account. 15 marks, team.	Mohammad Yousha
GHFL557	**Foreign Language - Turkish**	**This course marks the Turkish inside the community brief:** the accuracy and register of every word published, the fit between the phrasing and the situation it serves, and each student's ability to conduct and interpret a short spoken exchange. 15 marks, team.	To be assigned
GHGS561	**Global Sustainability**	**This course marks the field study itself:** the problem defined and bounded, the method and sampling, the evidence gathered at first hand, the analysis set against policy and scientific literature, and the feasibility of the recommendations put to the community. 15 marks, team.	Dr Ambareen Atiq
GHPN546	**Prose Non-Fiction**	**This course marks the writing in the community brief:** the reporting that stands behind it, the shape of the piece, the handling of quotation and evidence, the control of voice and register, and the quality of the revision between draft and final. 15 marks, team.	To be assigned
GHPP435	**Phonetics & Phonology**	**This course marks the phonetic and phonological content of the study:** the recording protocol and the sample, the accuracy and consistency of transcription, the analysis of variation against a described standard, and the honesty with which the speakers are represented. 15 marks, team.	Amna Khan
GHPS542	**Pragmatics & Semantics**	**This course marks the pragmatic analysis:** the quality of the transcribed data, the identification of speech acts, implicature and face work within it, the treatment of code-switching, and the defensibility of the account given against the alternatives. 15 marks, team.	Amna Khan
GHPS555	**Psycholinguistics & Sociolinguistics**	**This course marks the empirical work:** the research question and its grounding in the literature, the design and the sampling, the treatment of participants and consent, the analysis and its statistics, and the honesty of the conclusions drawn from a small sample. 15 marks, team.	Sharmeen Ismail