1987–2027

Greenwich University

thrive
SCHOOL OF PSYCHOLOGY
A GREENWICH UNIVERSITY SCHOOL, KARACHI

Greenwich Works

BUILD BLOCK RUBRIC · FALL 2026–27

The Clinic STUDIO LANE

For course teachers · 4 teams · one sheet per team per course

How to use this sheet

Take one sheet per team. You are marking **only your own course's dimension** of the shared file — the row against your course code below. The five criteria are the same in every course and every block, so a 14 means the same thing across the university. The team mark of 15, with the viva of 5 you hold in the Presentations & Viva week and your own quizzes and assignments 10, makes the sessional 30 of the hundred. Where your course falls outside a team's eight, you mark that student's **lens note** on this same sheet instead.

FOUR STANDING RULES

The window. The file goes in between Sat 12 and Wed 16 December, and the whole window is on time; nothing is accepted after Wednesday 16 December. **Individual adjustment.** You may move one member up to two marks above or below the team mark on the evidence of the viva and the team charter, with a one-line reason in the comment box. **Moderation.** The convener samples three files per block and will ask you to re-mark, with them present, if your marks sit three or more (out of 15) away from the other courses on the same file. **One or two enrolled members.** Where your course marks a Folio for one or two enrolled members of the team, mark their named sections; integration (2) asks whether the section belongs to the Folio, not whether the Folio holds together; no ±2 on a one-member marking.

The 15 marks

CRITERION	MAX	WHAT YOU ARE LOOKING FOR	AWARDED
Substance in this course's dimension	6	Does the part this course marks actually work? Is it right, complete and at the level expected of this year?	
Evidence and method	3	Is the claim supported? Was the method appropriate, followed, and reported honestly?	
Integration with the team's file	2	Does this part fit the rest of the work, or does it sit beside it? Is the file one document or five stapled together?	
Presentation and professionalism	2	Is it legible, cited, complete and handed in on time, in the form asked for?	
Revision and response to feedback	2	Did the draft change after the session-10 review, and can the team say why?	
Total	15		

TEAM NUMBER

COURSE MARKING THIS SHEET

COMMENT TO THE TEAM

COURSE TEACHER

DATE

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continued

Bands

BAND	DESCRIPTION
13–15	**Professional. Could be handed to the client**, the customer or the community as it stands. Reasoning is explicit and the evidence supports every claim.
10–12	Sound. Complete, correct and defensible, with gaps that are visible but not damaging.
8–9	Adequate. The work exists and meets the brief, but is thin in evidence, craft or integration.
5–7	Weak. Incomplete, or complete but not supported. Would need substantial rework to be usable.
0–4	Not submitted, or so far short of the brief that it cannot be assessed.

The dimensions in this block

Each course marks only its own row. The wording below is the same as the one printed in that course's outline, so a student reading their outline and a teacher reading this sheet are looking at the same sentence.

CODE	COURSE	DIMENSION MARKED — 15 MARKS	TEACHER
GHAS544	**Advance Social Psychology**	**This course marks the social and contextual section of the file:** the family, group and community influences identified, the account of stigma and help-seeking, the theory used to explain them, and the evidence cited. Mock case material only; no clinical claim is made. 15 marks, team.	Maria Tahir
GHBP541	**Biological Psychology**	**This course marks the neurobiological section of the file:** the structures and pathways named, the accuracy of the mechanism proposed, the evidence cited for it, and the candour about what biology does not explain in this case. Mock case material only; no diagnosis. 15 marks, team.	Affan Salman
GHDP545	**Development Psychology**	**This course marks the developmental section:** the developmental history taken and organised, milestones read against evidence, life-stage tasks identified, and risk and protective factors traced across the case. Mock cases only; no child is interviewed by students. 15 marks, team.	Maria Tahir
GHPC543	**Psychopharmacology**	**This course marks the pharmacological section of the file:** the agents named and their mechanisms, the side effects and interactions identified, the trial evidence cited for the choice, and the questions the team would put to a prescriber. Mock case only; no student advises anyone on medication. 15 marks, team.	Maria Tahir

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continued

CODE	COURSE	DIMENSION MARKED — 15 MARKS	TEACHER
GHPP542	**Psychopathology**	**This course marks the descriptive psychopathology and the formulation:** symptoms recorded accurately, criteria applied correctly against DSM-5-TR and ICD-11, differentials considered, and description kept separate from inference. Mock cases only; no diagnosis is issued. 15 marks, team.	Syed Shaheer Jawaid
GHPT546	**Psychological Testing**	**This course marks the assessment section of the file:** the battery selected and the reason for it, correct scoring of the practice protocols, an interpretation written with confidence intervals and stated limits, and the handling of consent and test security. Mock case material only; no diagnosis. 15 marks, team.	To be assigned